

PREAMBLE

Creating and maintaining a positive learning environment fosters self-worth and respect for others. It increases student engagement which encourages learning. It helps our students develop the personal qualities and attributes needed to become individuals who value high levels of achievement, opportunity and ongoing development.

Ave Maria College is an accredited Restorative Practices College and this underpins our whole school approach to managing behaviour. We have expectations of both staff and students to work together in building positive relationships across the community. We aim to work together in partnership with parents/carers and families so that consistent messages are given and expectations are clear. We strive to provide an environment where we live the Gospel values of respect, forgiveness and justice. We also aspire to create an environment where positive learning and striving for excellence is achievable.

RESTORATIVE PRACTICES is:

- a whole-school approach that promotes the building of relationships;
- a conflict resolution model where relationships, between community members, are nurtured and restored in order to provide high quality interpersonal relationships of care and support;
- replaces traditional punitive disciplinary processes with restorative alternatives where individuals are accountable for their behaviour;
- a framework that allows us to explore how others have been affected by behaviour;
- a framework that means that we are obligated to repair the harm caused, including considering the needs of others;
- a framework where the voices of students are heard and involved in the course of action.

A COMMON SET OF EXPECTATIONS FOR EVERYONE

All students, teachers and parents/carers at Ave Maria College have rights and responsibilities. At Ave Maria College we expect each student, teacher and parent/carer to respect the rights of other students, parents/carers and staff members. A positive learning environment will be maintained when students and teachers work together and when the rights of those in the College Community are respected.

BEHAVIOUR TRACKING

The College uses a system of recording *incidents* and *commendations*. This can be tracked through Student Profiles on Ave Learning. This tracking is part of our Restorative Practices approach and places responsibility on students for the monitoring of, and accountability for, their behaviour. In keeping with our commitment to Restorative Practices, this process seeks to reward as much as to correct.

REWARDING POSITIVE STUDENT BEHAVIOUR

Staff will:

1. Provide face-to-face / in person praise for the student

And may also

- Awarding a commendation on a Student Profile in Ave Learning.
- Email or ring parents/carers, or write a note in the Student Planner
- Nominate a student to their Sub-School Leader for community recognition

The relationship between the C.A.M.P.L.E, Behaviour Tracking, Incidents and Restorative Responses

<p style="text-align: center;">LEVEL 1</p> <p style="text-align: center;">Can be addressed by any member of staff and Mentor Teacher</p>	<p style="text-align: center;">RESTORATIVE RESPONSES</p>
<ul style="list-style-type: none"> • Unprepared for class (books, materials, equipment) • Any breach of the College Uniform regulations • Late to class • Non submission of classwork • Non submission of Home Study • Disruptive behavior • Late return of College resources • Littering • Unauthorized use of a mobile phone • Late submission of notes and consents • Unauthorised use of ICT • Students in out of bounds area(s) 	<ol style="list-style-type: none"> 1. Restorative conversation facilitated by teacher and 2. Student to rectify decision/s through positive action, and/or 3. Level 1 Incident is given on the Student Profile <p>And may also include one or more of the following:</p> <ul style="list-style-type: none"> • Confiscate any item that is not permitted (for the duration of the day) • Contact parent / carer • Submission of outstanding work or home study at the discretion of the teacher

<p style="text-align: center;">LEVEL 2</p> <p style="text-align: center;">Can be addressed by any relevant Sub-School Leader, relevant Domain Leader, Director of Student Wellbeing and/or Director of Learning & Pathways</p>	<p style="text-align: center;">RESTORATIVE RESPONSES</p>
<ul style="list-style-type: none"> • Ongoing disruptive classroom behaviour • Offensive language • Truancy • Unauthorised absence from classes/school • Bullying/harassment • Repeated breaches of College Uniform Regulations • Ongoing lateness • Inappropriate use of mobile phone • Inappropriate use of ICT • Inappropriate or negative online behaviour or activity • Ongoing non-submission of notes and work • Cheating/plagiarism* <p>Continued breach of Level 1 incidents</p> <p><i>*(May be referred to Director of Learning & Pathways)</i></p>	<ol style="list-style-type: none"> 1. Restorative conversation, facilitated by Sub-School Leader or Domain Leader and 2. Student to rectify decision/s through positive action, and 3. A level 2 Incident is given on the Student Profile (with a social indicator value of zero) 4. Contact parents/carers via email or phone <p>And may also include one or more of the following:</p> <ul style="list-style-type: none"> • Parent/carers meeting • Community service • Referral to counselling • After-school detention • Withdrawal of privileges • Academic intervention or behaviour management contract between the student, Parent/carers and College • Suspension

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<p style="text-align: center;">LEVEL 3</p> <p>Can be addressed by the Director of Student Wellbeing, an Assistant Principal, Deputy Principal or the Principal</p>	<p style="text-align: center;">RESTORATIVE RESPONSES</p>
<ul style="list-style-type: none"> • Ongoing bullying / harassment • Aggressive and/or violent behaviour in any circumstance • Continual breaches of College Uniform Regulations • Continual unauthorised absence from school • Theft • Defacing College property • Possession, use or distribution of dangerous or hazardous goods or illicit substances <p>Continued breach of any other Level 1 and 2 incidents</p>	<ol style="list-style-type: none"> 1. Restorative conversation 2. Student to rectify decision/s through positive action 3. Formal meeting with Student and parent/carer and the Director of Student Wellbeing, Deputy Principal or Principal 4. A level 3 Incident is given on the Student Profile (with a social indicator value of zero) <p>And will also include one or more of the following:</p> <ul style="list-style-type: none"> • Recompense or Community service • Suspension • Detention on a student free day • Long term academic or behaviour management contract between the student, parent/carer and College • Liaising with Police or other authorities • New direction for student e.g. Negotiated transfer • Restorative Practice

<p style="text-align: center;">Incidents Table</p>			
1.	5 x Level 1 Incidents	1 x 30 min detention, and	Conversation with Mentor Teacher about Restorative Essay
2.	10 x Level 1 Incidents	1 x 1 hour detention, and	Conversation with Sub-School Leader followed by phone call to parent/carer(s)
3.	15 x Level 1 Incidents	Parent/carer meeting with	Assistant Principal – Students and Engagement
4.	20 (or more) Incidents	Suspension (internal or external) Parent/carer re-entry meeting with Deputy Principal.	Deputy Principal